**NONPUBLIC SPEECH ELIGIBILITY CRITERIA**

**Articulation**

*Little Bee Speech Articulation Screener*

* 11 or more errors at age 5
* Follow age criteria within screener.
* A student demonstrating a lateral lisp would always be eligible for services.

**Language**

*Informal Speech & Language Assessment Guide*

* 50% or below on any of the subtests would warrant possible eligibility for services.

**Fluency**

For a student to be eligibility under fluency, he/she would have meet two out of three of the following criteria:

* Frequency-20% or more dysfluent speech in the sample collected
* Negative Social/Emotional impact
* Secondary Behaviors

**Adverse Affect on Educational Performance**

* Consider social, emotional, academic, and vocational performance
* Student’s ability to participate in active, interactive communication with others in the educational setting, (including peers as well as adults)
* Student is prevented from participating in the process of education.
* Use Teacher/Parent Input Forms for Articulation, Language, and/or Fluency

**Professional Judgment**

* The consistency of the inappropriate communication patterns. (How consistent are the specific errors?)
* The student’s ability to interact verbally with others. (This would include peer group, teachers, family members.)
* The effect of the communication problem on school performance.
* The impact of the communication problem on the listener.
* The ability of the student to communicate well enough to satisfy his/her needs.
* The status of speech and language stimulation in the home. (Is there much speech & language in the home? How much do family members communicate with each other? Is there sharing of information? Do parents talk with their children or to them?)
* The age of the child presenting the problem.
* The length of time the problem has existed in its current state